**LESSON – 2D MEASUREMENT REVIEW**

**GUIDED PRACTICE: 2D MEASUREMENT– RECTANGLES + SQUARES**

**PERIMETER** = Distance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ object. Unit = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AREA** = Space \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ object. Unit = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Shape name:  |  | Formulas: |
| Classroom Example: | **Confused person** Example:Rectangular grids / Misunderstandings / Patterns / Topdrawer / Home -  Topdrawer |  |
|  |

|  |  |  |
| --- | --- | --- |
| Shape name:  |  | Formulas: |
| Classroom Example:Square Grid Svg Png Icon Free Download (#32837) - OnlineWebFonts.COM | **Confused person** Example:How to calculate the number of rectangles in an n x n rectangle grid - Quora |  |

**GROUP PRACTICE: 2D MEASUREMENT REVIEW**

*Locate the following 2D shapes in the classroom or nearby. Obviously, objects are 3D, so select one face of the object to study.* ***WORK YOUR WAY DOWN, SHOWING***

***FORMULA***

***WORK***

***ANSWER (WITH UNITS)***

* **TASK 1: RECTANGLE**

Object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sketch it with **metric** dimensions ↓

|  |  |
| --- | --- |
| Perimeter Calculation: |  |
| Area Calculation: |  |

* **TASK 2: SQUARE**

Object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sketch it with **metric** dimensions ↓

|  |  |
| --- | --- |
| Perimeter Calculation: |  |
| Area Calculation: |  |