**LESSON – 2D MEASUREMENT REVIEW**

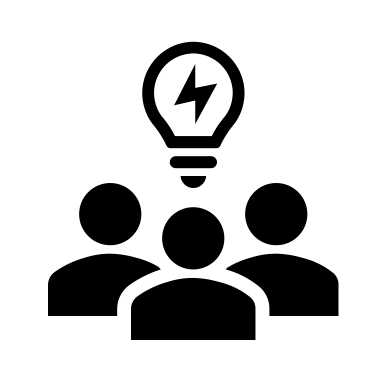
**GUIDED PRACTICE: 2D MEASUREMENT– RECTANGLES + SQUARES**

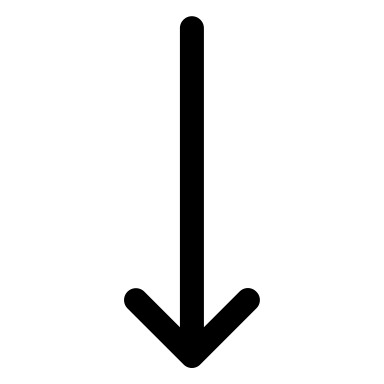
**PERIMETER** = Distance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ object. Unit = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AREA** = Space \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ object. Unit = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Shape name: |  | | Formulas: | |
| Classroom Example: | | **Confused person** Example:  Rectangular grids / Misunderstandings / Patterns / Topdrawer / Home -  Topdrawer | |  |
|  | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Shape name: |  | | Formulas: | |
| Classroom Example:  Square Grid Svg Png Icon Free Download (#32837) - OnlineWebFonts.COM | | **Confused person** Example:  How to calculate the number of rectangles in an n x n rectangle grid - Quora | |  |

**GROUP PRACTICE: 2D MEASUREMENT REVIEW**

*Locate the following 2D shapes in the classroom or nearby. Obviously, objects are 3D, so select one face of the object to study.* ***WORK YOUR WAY DOWN, SHOWING***

***FORMULA***

***WORK***

***ANSWER (WITH UNITS)***

* **TASK 1: RECTANGLE**

Object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sketch it with **metric** dimensions ↓

|  |  |
| --- | --- |
| Perimeter Calculation: |  |
| Area Calculation: |  |

* **TASK 2: SQUARE**

Object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sketch it with **metric** dimensions ↓

|  |  |
| --- | --- |
| Perimeter Calculation: |  |
| Area Calculation: |  |