**SCIENCE 9 – ATOMS + CUMULATIVE TEST OUTLINE**



***Format: Combo multiple choice + written. Skill development section is written.***

**SKILLS to know how to demonstrate:**

* If given a data table with data, can you accurately graph it?
* If given a procedure, can you create a data table skeleton?

**CONTENT to know:**

**PERIODIC TABLE**

* What is the periodic table and approximately how many elements are identified? How are elements organized?
* Metals vs non-metals vs semi-metals (aka metalloids)
	+ Location on table
	+ Typical properties (table 2.2)
* Which direction does a period go? What does this tell us about electrons shells?
* Which direction goes a group go? What does this tell us about valence electrons?
* Name and location (group number) of the 4 chemical families. General reactivity.
* How to read a symbol: atomic number, atomic mass, ion charge
* Atomic structure: location (in atom) and charge of subatomic particles
	+ Proton
	+ Neutron
	+ Electron
		- What are valence electrons?
* Bohr model
	+ We use the Bohr model to understand probably location/spacing of electrons but it is NOT the most current model. What is the most current model called?
	+ Draw the Bohr model of atoms
	+ Draw the Bohr model of ions
* What is an Ion?
* Do metals lose or gain electrons? Do they form positive or negative ions?

Do they have a positive ion charge or negative ion charge? What about non-metals?

* Make a connection between valence electrons of atoms and ion charge of ions
* Why do noble gases not form ions?

**MATTER**

* What is matter?
* What are the two types of changes matter can undergo? Give/Identify examples
* What are the signs that a chemical change has occurred?
* KMT
	+ What does KMT stand for?
	+ What are the main points of the theory?
	+ What is the relationship between temperature and the states of matter, with reference to the KMT? How would this look on a graph?
	+ What is the relationship between molecular motion and the states of matter, with reference to the KMT? How would this look on a graph?
	+ What is the relationship between molecular interaction and the states of matter, with reference to the KMT? How would this look on a graph?
* States of matter
	+ What are the 3 states of matter? What are the 6 terms indicating change of state?
	+ Connect the KMT to the 3 states of matter
	+ What is needed to force a shift between the states?
* What are qualitative physical properties of matter? Give/Identify examples
* What are quantitative physical properties of matter? Give/Identify examples
* What are the two categories of matter? Give/Identify examples
* What are the three types of mixtures? Give/Identify examples
* What are the two types of pure substances? Give/Identify examples

**MEASUREMENT**

* What is mass?
	+ How is it measured (solids & liquids)? What are the units?
* What is volume?
	+ How is it measured (solids & liquids)? What are the units?
* What is the difference between accuracy & precision?

**SAFETY**

* General Lab Safety Rules (text p 10,11)
* HHPS
	+ What does it stand for?
	+ HHPS Symbols: types, shapes and levels
* WHMIS
	+ What does it stand for?
	+ WHMIS Symbols

**SCIENTIFIC METHOD**

* What are the steps of the Scientific Method?
* What does a good hypothesis have? Can you prove a hypothesis to be true or false?
* What are Control Variables? Why is it important to identify them?
* What is an Independent Variable? Can you identify it in a scenario? Which axis is it graphed on?
* What is a Dependent Variable? Can you identify it in a scenario? Which axis is it graphed on?
* Do experiments test multiple variables or only one? Why?
* What is qualitative data? Can you give/identify examples?
* What is quantitative data? Can you give/identify examples?
* When is a bar graph used versus a scatter graph?